

Badgers Curriculum Overview 2017/18	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Exploration and Adventure	Justice and Truth	Humanity	Mission and Quest	Changes	Celebration!
British Values	Individual liberty	Individual liberty	Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith	Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith	Democracy The rule of law.	Democracy The rule of law.
English	Adventure Narrative Persuasive texts Diary entries Formal writing Letters	Stories with historical settings Poetry Biography and autobiography	Contemporary Fiction Formal/Informal writing Explanation Newspaper reports	Stories from different cultures Balanced argument Information texts Letters	Mystery Narrative Recount Discussion Biography and autobiography Non-chronological reports	Myths and Legends Plays Poetry Balanced argument
Maths	Place Value Calculation (Addition and Subtraction)	Calculation (Multiplication and Division) Calculation (4 Operations) Prime Numbers Statistics	Fractions, Decimals and Percentages Geometry (Angles and Shape)	Algebra Geometry (Position and Direction)	Converting units Area and Perimeter Volume Measures (Y5) SATS (Y6)	Fractions, Decimals and Percentages (Y5) Consolidation (Y6) Four operations (Y5) Consolidation (Y6)
Science	Forces	Forces	Evolution and inheritance Animals including humans Interdependence and adaptation		Materials Dissolving Reversible and irreversible changes	
Art and Design	Boat building	Sill life - memorabilia	Shelters	Artist study	Pen and ink Cityscape	Scenery, props and costumes
Geography /History	Geography: Latitude, longitude, Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle	History: A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	History: Changes in Britain from the Stone Age to the Iron Age	Geography: Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps	Geography: skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	History: A Study of Greek life and achievements and their influence on the western world.
Music	Exploring lyrics and melody	Exploring sound sources	Cyclic Patterns	Exploring rhythm and pulse	Exploring Musical Processes	Performing Together
Computing	E-Safety: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		Coding: Design, write and debug programs that accomplish specific goals. Detect and correct errors in algorithms and programs		Understand computer networks. Use search technologies effectively. Design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	
Languages	French: My family and I Talking about myself		French: Food and Drink Out and about		French: Film 'Ratatouille' Describe people, places and events	
Physical Education	Invasion Games	Invasion Games	Invasion Games	Gymnastics	Striking and Fielding Games	Athletics Dance
Religious Education	What does it mean to be a Muslim today (<i>The Shahada and Salat</i>)	Gospel Accounts of Jesus' birth	Jesus: His teaching and his message	The Empty Cross	What does it mean to be a Muslim today (<i>Wudu and Eid-ul Fitr</i>)	