

SCHOOL IMPROVEMENT PRIORITIES

SOPLEY PRIMARY SCHOOL



As a Federation of Schools are constantly striving to deliver excellent outcomes for our children and the focus of the senior leadership team and Governors is one of consistent reflection, self-evaluation and informed action for improvement.

As a result of the systems and procedures that tell us about our school, staff and Governors at Sopley Primary School are focusing on the following key areas in the Academic Year 2017 – 2018.

1. QUALITY OF TEACHING

Excellent teaching is the heartbeat of a school and we continue to retain a very high profile on the improvement and development of effective teaching and learning for all. We place a high priority on investing in our teachers, ensuring that they have high quality professional development to ensure that our children get the best possible provision. We work very closely with the Local Authority and they confirm our own self-evaluation that Teaching and Learning is good across the school.

2. MATHEMATICS

We are currently focusing on increasing the number of children attaining age related expectations in maths. We have planned significant staff training opportunities in the Autumn Term 2017 and will be building on and embedding the outcomes of this for the remainder of the year. Governors closely monitor school outcome data and this area is a priority for them in their scheduled meetings for the year.

3. CHALLENGE AND DEPTH IN LEARNING

Another key focus is to identify and target those children capable of achieving higher standards. Planning for and providing challenge for the more able to pupils to ensure that they are securing a greater depth of understanding in their learning is a key priority for the school ensuring that these children make good progress from their starting points. Half termly meetings with the senior leadership team have a clear focus on looking at this group of pupils and monitoring their progress throughout the year.

4. SPELLING

The final key focus for the school is the improvement in spelling across all year groups. A new whole school spelling programme was introduced in Autumn 2017. Additional support

for those pupils with specific additional needs for spelling has also been put in place. The senior leadership team are currently closely monitoring the impact of these programmes to ensure that they deliver the rapid progress and outcomes that we anticipate.

5. EARLY YEARS

We are extremely proud of the progress made in improving provision in the Early Years and were delighted to be successfully moderated at the end of July 17. This year, we will continue to develop provision in for our very youngest pupils, ensuring they make rapid progress through high quality experiences and quality interventions with adults in the setting. We have a very highly trained and experienced Early Year's team who continue to make rapid progress. Governors have also allocated additional funding to support the improvement in the physical environment.