

Sopley Primary School PE & Sports Premium Funding

Update and Plan - September 2017

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What is the Primary School Sports Funding?

The funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport. Schools should spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.

To find out more about the funding please visit

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

How much funding does Sopley School receive?

Up until now each school has received an annual fund made up as follows: £8,000 plus an extra £5 per pupil (years 1-6). At Sopley this has been around £8,500 a year.

Over the past year there has been some uncertainty about the funding going forward, at one point we were expecting the fund to taper to zero within 18 months. However, we have recently learned that the funding will not only continue but is set to double for the coming year i.e. £16,000 plus an extra £10 per pupil (years 1-6). This is great news and use of the additional funding will be planned with care (see below).

How has the funding been spent and what impact is it having?

At Sopley Primary School, we understand that physical education and participation in sport is a vital component of helping our children to lead healthy

lifestyles and build a firm foundation for maintaining this as adults. PE and sport contribute to many aspects of wellbeing and development - we believe that a varied and engaging PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Over the last few years we have used Primary School Sport Funding to continue and trial means to extend our provision through:

1. Employing coaches and teachers with expertise in PE and sports to offer a diverse range of PE and sport to enhance the curriculum.
2. Providing new P.E. and sporting opportunities and experiences beyond the core curriculum.
3. Providing time for school staff so that they can;
 - plan and deliver sporting competitions, events and dance performances
 - organise and take children to inter-school competitions
 - review and plan how to improve PE and sporting provision - curricular and extracurricular - including work with volunteers who have contributed to the range and frequency of opportunities that the children can access e.g. gymnastics, football
 - organise and purchase resources to support curricular and extra-curricular PE and sport

Impact

- Pupils are involved in more competitive sports opportunities with other schools e.g. cross country running, mixed netball, rounders and football teams competing in friendly matches and tournaments this has included playing against children from an independent school.
- Pupils have had the opportunity to try different sports and PE in extracurricular school clubs e.g. we have trialled a fencing club and karate but could not sustain sufficient numbers to make this viable, Street Dance and Maypole dancing appeals to some children who find more mainstream PE less engaging. We are working with a volunteer coach to offer additional extracurricular football coaching sessions. We

continue to benefit from voluntary support from PE teacher with expertise in gymnastics and dance.

- Pupils have had the opportunity to experience new and additional sporting activities at playtimes e.g. 'sport of the week', play leaders, daily mile etc - after experimenting it was found that most children still choose less structured opportunities at playtimes but we plan to re-visit these activities on an intermittent basis. By working with the 'Friend of Sopley School' the play trail has been extended so that children have an enhanced offer for less structure but physical active play.
- Staff have developed expertise (e.g. gymnastics, dance, swimming) and have well-organised resources so that they can offer a range of opportunities over time. This has supported performances such as gymnastics and dance at the school fete and other community events.
- Pupils have had additional opportunities to experience adventurous activities (climbing, raft building, orienteering etc) at a specialist outdoor centre - Avon Tyrell. We have also run educational trips to include adventurous activities in new environments e.g. Moors Valley forest play trail. These opportunities extend a wide range of children. Adventurous activities are a useful means of engaging pupils who are less confident and/or less engaged in traditional team sports. Experiencing team building and developing confidence with novel activities can help less able athletes enjoy success with physical pursuits.

What else are we planning to do to develop PE and sport at Sopley School?

The prospect of increased funding for the coming year is great news. We want to be sure to gain the best value from the additional funding which has been recently announced so we are taking time to review options before finalising a plan for 2017-2018.

A costed plan will be developed in the autumn term and will reflect the following:

- The established programme of fixtures will be maintained.
- We will continue to seek opportunities for staff development.

- We will re-visit the viability of providing an all-weather surface within the school grounds.
- We would like to explore the opportunities for increasing joint P.E. and sports activity across the federation and this could require capital spending.
- We will continue to work closely with our Parents and Friends Association - Friends of Sopley School (FSS) - who continue to support efforts to promote children's health and well-being through:
 - the provision playground toys and games
 - encouraging parental transport to support inter-school competitions
 - funding additional adventurous outdoor learning experiences at a specialist centre
 - working with other community groups and funders to raise money for projects

How will we sustain this provision into the future?

We believe that the factors below will help us to sustain our provision going forward:

- We have aimed to strengthen a culture of engagement - PE and sport are valued and fundamental aspects of our provision.
- As a small school sustainability is an important part of our thinking in all areas. Small numbers of children wanting to participate in extra-curricular provision mean that we work with our parents and form good partnerships with providers to make these activities viable (e.g. helping with promotion, newsletters, organising trial sessions etc.)
- We have developed resources, expertise, links for fixtures and support from parents/volunteers.
- Links across the federation are growing over time and we believe that there are ongoing opportunities in relation to sport and P.E.